



4.1

Psychological Interventions and their Implementation





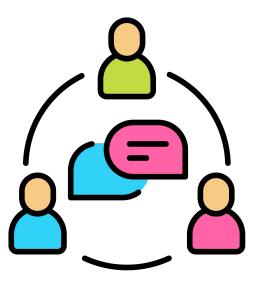






### Note

• Interactive symbol: tasks for groups









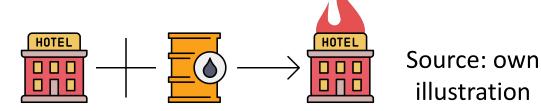


#### Definition

 Separating facts from falsehoods and publicly uncovering the fraudulent and misleading nature of false information, while simultaneously publishing the true facts in that matter

Misinformation experiment with a fictitious story (Lewandowsky & van der

Linden, 2021)



Build groups: Discuss briefly what you think will happen in this setup









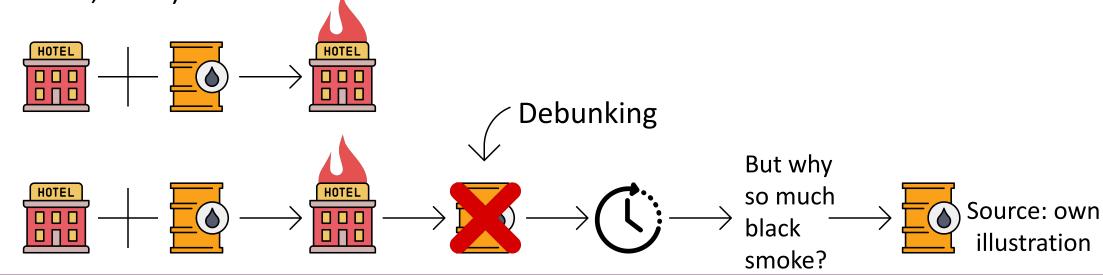


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- Persistence of political misinformation in public memory despite debunking
  - Studies show that in "real-life political events involving complex and messy situations," a substantial proportion of people remembers fabricated news stories (37%), compared to the proportion of people who correctly recall true news stories (56%) (Lewandowsky & van der Linden, 2021; Murphy et al., 2019)
  - Persistence of political misinformation, e. g., the false story that WMD were the reason for the US invasion in Iraq in 2003 (Lewandowsky & van der Linden, 2021)









- Debunking leaves feelings untouched
  - Studies show that debunking and fact-checking have an impact on peoples' beliefs in true and false information, with stronger belief in true information and weaker belief in false information
  - However, fact-checking leaves feelings untouched. For example, Trump supporters are not less likely to support Trump after statements of his were proven wrong (for an overview: Lewandowsky & van der Linden, 2021)

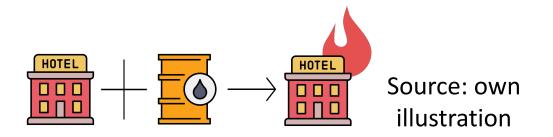








- Making debunking more effective
  - In your group: How would you do it with the hotel fire example?





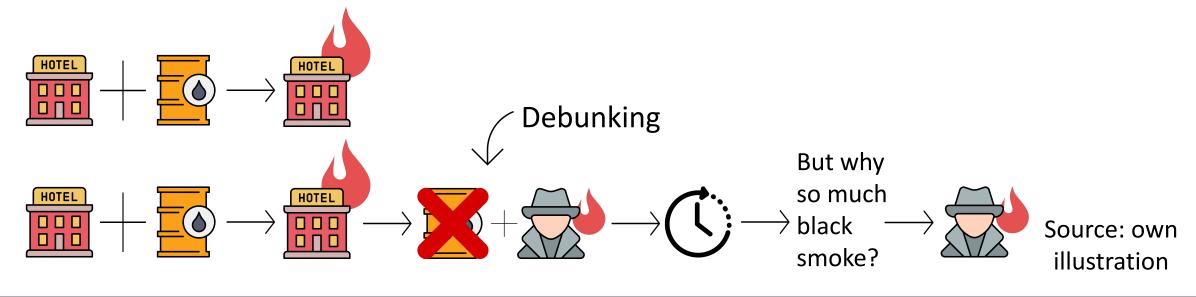








- Making debunking more effective
  - Arousing suspicions over source: E. g., jurors in trials stop relying on tainted evidence when they come to question the trustworthiness of the source
  - Giving alternative explanations: For example, it was arson, not negligence, that caused the fire (Lewandowsky & van der Linden, 2021)











- Inoculation Theory
  - In your group: What does inoculation mean? What does it have to do with disinformation?













- Inoculation Theory
  - Metaphoric idea: "Just as injections containing a weakened dose of a virus can trigger antibodies in the immune system to confer resistance against future infection, the same can be achieved with information by cultivating mental antibodies against misinformation" (Roozenbeek & van der Linden, 2019)
  - Approach: Creating mental antibodies against persuasion attempts (Compton et al., 2021)









#### Elements

- Forewarnings to generate threat perception and motivate resistance against misinformation
- Refutational preemption to provide content for counterarguing (Compton et al., 2021; Lewandowsky & van der Linden, 2021)

#### • Effects

- Making people aware of their own vulnerability
- generate more talk and deeper thinking about an issue
- possible cross-protection (Compton et al., 2021)









- Prior limitations and further research
  - Developed in the 60s, Inoculation Theory is a "grandparent theory" (Compton et al., 2021)
  - Needs an update for the 21st century: "We now know that the propagation of misinformation through online social networks closely resembles the spread of a virus: rapidly transmitting highly infectious information from one host to another but without the need for physical contact" (Lewandowsky & van der Linden, 2021)









- Extending the Metaphor
  - "Booster shots", as people might forget and lose motivation to defend their beliefs over time (Compton et al., 2021)
  - "Herd immunity": The more people talk about an issue and reassure each other, the stronger their resistance becomes. Known as "post-inoculation talk"
  - Spill-over "to related but untreated attitudes" (Roozenbeek & van der Linden, 2019)
  - Works also in the sense of "therapeutic vaccines", when the individual has already been exposed to misinformation (Roozenbeek & van der Linden, 2019)









- Study on climate change dis- and misinformation (Van der Linden et al., 2017)
  - Experiment on the "Global Warming Petition Project": False claims that over 31K US climate scientists have signed a petition that there is no scientific evidence for human-caused climate change
  - Exp. condition 1: only forewarning: "Some politically motivated groups use misleading tactics to try to convince the public that there is a lot of disagreement among scientists"
  - **Exp. condition 2**: additional refutational preemption: Fewer than 1% of the signatories have a background in climate science (Van der Linden et al., 2017)









- Study on climate change dis- and misinformation (Van der Linden et al., 2017)
  - Three control groups: (1) only a factual message ("97% of climate scientists have concluded that human-caused global warming is happening"), (2) only the false petition claim; (3) both
  - Main results: Both inoculation conditions had a significant immunising effect against the disinformation with  $\frac{1}{3}$  and  $\frac{2}{3}$  of the effect of the factual message-only condition











- Types of misinformation interventions
  - Targeted interventions (1 debunking and 2 inoculation; however, this can have a general effect, too)
  - Generalised interventions that yield an effect across topic domains (3 nudging)









- Nudging theory
  - In your group: What is nudging?











- Nudging theory
  - Introducing minor changes to the "architecture of a space" (also information spaces) to influence peoples' choices (Butler et al., 2024)



"Stairs to the Metro in Stockholm turned into a grand piano" Source: medium.com (link)









- Types of nudge-based misinformation interventions (on social media platforms)
  - Accuracy nudges, or accuracy prime: priming\* people to consider the veracity of information
  - Social-norm nudges: priming people to consider the attitudes and behaviours of others

\*an unconscious process in which a first stimulus (a) influences the response to a subsequent stimulus (b). For example, making people think about money (a) influences their subsequent evaluation of free-market capitalism (b) (Source: van der Linden & Rozenbeek, 2021)









- Empirical findings
  - Meta-analysis: Behavior change with a small to medium effect, dependent on technique and domain (Mertens et al., 2021)
  - Nudge-based interventions have a beneficial, though small, counter impact (Butler et al., 2024)
  - Although results are oftentimes retrieved in experimental settings with some unrealistic properties (e. g. 50% of information verifiably wrong), Butler et al. (2024) show that under more realistic conditions, nudge interventions also work







- Empirical findings
  - Replication study on misinformation about the Corona virus found significant but small effect of an accuracy prime (n=1600) (van der Linden & Rozenbeek, 2021)
  - Task: Read 15 true and 15 false headlines about Corona and discern true and false statements
  - Prime: participants in the experimental group evaluated the accuracy of an unrelated headline
  - 54% participants in the experimental group had improved news sharing decisions
  - Minor effect, but still meaningful in a social media environment with millions of users









### Literature

Butler, L. H., Prike, T., & Ecker, U. K. H. (2024). Nudge-based misinformation interventions are effective in information environments with low misinformation prevalence. Scientific Reports, 14(1). https://doi.org/10.1038/s41598-024-62286-7

Compton, J., Van Der Linden, S., Cook, J., & Basol, M. (2021). Inoculation theory in the post-truth era: Extant findings and new frontiers for contested science, misinformation, and conspiracy theories. Social and Personality Psychology Compass, 15(6). <a href="https://doi.org/10.1111/spc3.12602">https://doi.org/10.1111/spc3.12602</a>

Lewandowsky, S., & Van Der Linden, S. (2021). Countering misinformation and fake news through inoculation and prebunking. European Review of Social Psychology, 32(2), 348–384. <a href="https://doi.org/10.1080/10463283.2021.1876983">https://doi.org/10.1080/10463283.2021.1876983</a>

Mertens, S., Herberz, M., Hahnel, U. J. J., & Brosch, T. (2021). The effectiveness of nudging: A meta-analysis of choice architecture interventions across behavioral domains. Proceedings of the National Academy of Sciences, 119(1). <a href="https://doi.org/10.1073/pnas.2107346118">https://doi.org/10.1073/pnas.2107346118</a>

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Van Der Linden, S., Leiserowitz, A., Rosenthal, S., & Maibach, E. (2017). Inoculating the Public against Misinformation about Climate Change. Global Challenges, 1(2). <a href="https://doi.org/10.1002/gch2.201600008">https://doi.org/10.1002/gch2.201600008</a>









